7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

• Title of the Practice :

Competitive Examination Awareness Program at Primary and Secondary Level

• Objectives:-

The main objective of competitive examination guidance into primary and Secondary School to create awareness among the primary and Secondary students regarding the various competitive examinations scheduled by the UPSC, Banking services, SSC, UGC-CSIR, NET/SET Examination, Army recruitment, BSF, CRPF, PSI, STI, MPSC, Police Examination, Talathi Examination etc. To know the pattern of Various Examinations and get the information about the exams conducted for the entry into jobs to become aware about the various soft skills and use the time effectively, become aware about the goals of life. To provide guidance to the students who come from rural background for competitive exam and to incorporate National integration and social harmony.

• The context:

Quality and access to Competitive Examination education is the major concern in Primary and Secondary schools as there are fewer committed teachers, lack of proper text books and learning material in the schools, computer facilities, latest technology. Though Government schools exist, but when compared to private schools then quality is a major issue. Majority of people living in villages have understood the importance of Competitive Examination education and know that it is the only way to get rid of poverty. But due to lack of money they are not able to send their children to private schools and hence depend upon government schools for education. Above that, in some of the government schools there is only one teacher for the entire school. If the quality along with number of teachers and, that too committed teachers can be improved in these schools, then aspiring rural students and India can fulfill their dreams of doing something great.

• The Practice :

Students must be aware of the competition examinations at primary and secondary level. For this, the training of competitive examinations should be started at the secondary level. Primary and secondary teachers should make special efforts for this. There is no facility for guided tournaments in every place and every village. Poverty is another setback. Government schools are not as good and private schools are expensive. This results in a very low number of students actually clearing their secondary education and taking admission in a colleges for further studies. So the drop-out-rate at the secondary level is extremely high in villages. Only parents who can afford college education send their kids to secondary schools. If parents are not able to send their wards for higher education then all their previous efforts get wasted as completing just secondary education means a low paying job and the person is again struck in the same never ending cycle of money, life and poverty.

• Evidence of Success :

While conducting competition awareness programs at primary and secondary level, it was noticed that the secondary level students did not know about the competitive examination. The time we asked the students, they could not answer anything. He could not even tell them how to be a big officer. The students did not know what is mean by competitive exam. But some of them were very smart. He had just decided what to expect in the future. Some students had to work in the bank manager, clerk through competitive examinations, and some students wanted Sales Tax Inspector, PSI, Collector, Deputy Collector, through competitive examinations. We are very happy to implement this program on overall primary and secondary level training and excellence because the people of the future will get the benefit of this project. Due to the introduction of awareness programs at primary and secondary level, the students have been involved in competitive knowledge. They received a deep knowledge about how to prepare study and how to prepare Examination for the future.

Problem Encountered and Resources Required ;

Students in primary and secondary school level while actually felt technology shortcomings guidance. There was not enough computer available in their school. No internet connection available in their school. The school lacked adequate facilities. A large number of books were not available for deep study of competitive examination. There was no separate study room available in the school. There were not enough books available to study the competitive examination. There were all such problems. To address such problems, we told all students that if you have separate study centre available in the village, then join the study centre and Learn about modern technology and make the most of it in your life. Make good use of mobile. Use different Aap's in mobile. New Aap's of the competitive examination are available on your mobile then you download. Read newspaper every day. Learn the computer to get the computer's knowledge. Make sure that both English and Mathematical themes are right from the present day. Overall, if you want to achieve success in the competitive examination, make a complete and thorough look.





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Computer Literacy Guidance Service

1. Introduction :

We have accepted Open Economy since 1990. India become part and parcel of world trade organization and accepted new policies of liberalization, globalisation and privatisation. There is a cut throat competition due to liberalization in the economy, in order to get success in the competition every person; organization try their level best. There is no guarantee of getting success for each of them. They shout from their bottoms of hearts that their product, commodity and service is the best. Every organization became part and parcel of this cut throat competition. Customers are more benefited it is because of the competition in the market regarding quality and quantity i.e. the price and the value of the product. Customer is the king of the market so he buys the product that he feels good, the best and the profitable. This is the impact of their duty and accountability towards the society. The earlier policy of public undertaking and government undertaking has been challenged by the new concepts of LPG.

Education sector is not an exception to this fact. There is no option for modern professional education. The traditional education has become outdated. Its place has to be replaced by professional education along with practical approach and skill oriented programmes. Social institutes are turning to be private and money making profit making institutes. It is applicable to whole society including rural and remote areas. One can see development because of the services available in the urban areas but these services are not easily available in rural areas. The present researcher has undertaken guideline service programmes because there is extreme need of computer education and literacy in rural areas.

"In the year of 21st century the illiteracy means not as having the ability to read and write only but the people who are unable to learn both how to read and write as well as unable to learn and unlearn and relearn again and again." _ Alwin Tofler

The daily new inventions in the field of computer technology, most of the people have a feeling of illiteracy. This inferior complex makes us feel unwell. The concepts of literacy is changing at rapid speed in 21st century of information age. After reading the printed and written text and news, we add up many new things every day till the last century. There used to be the give and take of information. Today, we can add to knowledge by using the books, stories, novels, magazines that are digitized or computerised, in audio, video and both audio-video formats and can communicate with

one another. Henceforth, the communication process, the give and take of information, knowledge and entertainment have available in the digital forms. So this digital form and related technology, one should have the basic knowledge of computer literacy.

This is a competitive century. In the age of science and technology, there is a great use of computer in all the sectors. We observe 'World Computer Literacy Day' on 2nd December every year. There is a great need of computer knowledge at present and so we must be aware of know the importance of computer knowledge in the field of jobs and profession, one should have the skill of computer. The computer sector is expanded to a large extent. This is the reason why each one of us must have computer knowledge.

All and all in the society people and students are made knowledgeable about the importance of computer. They would understand the use of computer in the expanded fields of information, computer courses and if they are given proper guidelines to their likings, they can make their careers with flying colours.

2. The Objectives of the Project :

- 1. To create computer awareness among the students and to increase students interest in Information Technology.
- 2. To give students the necessary basic knowledge of computer for Computer literacy.
- 3. To give students information regarding various computer courses and the opportunities in IT Sector.
- 4. To give information of the specific skills which would be helpful for securing jobs in the market i.e. Banking, Finance, Insurance, IT etc.
- 5. In case of hardware and software the new inventions are taking place and the student should be aware of all the minute details of changes taking place in this field because everyone has to keep space with the changes taking place in IT sector.
- 6. To make student aware of the outdated softwares which are replaced by new softwares and their usage for the benefit of the society.
- 7. In case of operations of computer what measures are to be taken is equally important. Viz. the distance between the screen and the eyes, the body posture, handling of appliances like mouse, keyboard. One should take care of one's eye site to keep eyes cool, how to prohibit virus and the use of antivirus.
- 8. To give information about computer software and hardware technology to those who are less interested in traditional education.
- 9. To give information about important and useful websites.

The aim of this programme was to make students aware about to the computer education. The college implemented this program with the help of students and faculty of

the college. Prof. Chandratre Y. V. along with the students Ms. Aishvarya Thorat, Ms. Mohini Pise and Ms. Bharti Fargade launched this programme at Ex-MP Govindrao Adik Rural Education Institute's New English School, Ukkalgaon, one of the remote villages of Shrirampur tahasil.

3. Utility and Scope of Programme :

In today's era computer is the backbone of digital India. The operating knowledge of computer and its application is the time demand from Gram panchayat to Mantralaya every process and implementation is done through computerised system. Computer literacy has become very important. To contribute in computer literacy, this program is selected and implemented. The awareness about computer literacy in society will help the people and students about the various courses and their uses for career development which will boost their personal performance as well as efficiency.

• The importance of computer :

- 1. To prepare computerised result sheet in educational institutes.
- 2. To simplify and fasten the work in office.
- 3. To store, save the record for future reference.
- 4. To prepare lessons audio-video based with the use of graphics, animations.
- 5. Self-learning / study becomes easy and effective with the help of computer.
- 6. Student can prepare on his own on different difficult topics with the help of virtual lectures.
- 7. All the historical records such as geographical maps, graphs, locations, places, images can be stored with the help of scanned images.
- 8. In the subjects of music, games, drawings, craft, arts information technology techniques and tools helps to understand and explain.
- 9. All the references and information can be collected with the help of internet.

4. Limitations of Innovative Programme :

1. Under the Computer Literacy Guidance Innovative Programme, this initiative is conducted only in a school of Shrirampur Taluka. Other village schools of the taluka, students are not given the guidance.

- 2. Students of Rural areas come from various villages, wadi, wasti and remote places. They are late due to the activities of the farm while coming to school. Though they are willing to attend the classes, they cannot reach their school in time.
- 3. There is a great shortage of money in schools of rural areas and so it is difficult to set up a computer division perfectly updated and enough computers cannot be made available to the strength of students.
- 4. In order to operate the computer, sometimes electricity is unavailable. So the facility of the UPS equipment, to operate the computer cannot be made available at once.
- 5. There is a great shortage of a trained computer teacher in rural areas as well.
- 6. Parents cannot pay the fees for the computer education mostly and they expect the schools should run / conduct this innovative programme completely free of charges.

5. Functions of Computer Literacy Activities :

- 1. To make the development of both person and society.
- 2. To bring about a great change in man and society and their logical skills or point of views by using electronic media.
- 3. To make the reprocess on the information.
- 4. To translate the information so as to understand it into a new (way) form.
- 5. To turn information into knowledge and through this knowledge media, the user of computer should become knowledgeable afterwards.

6. Implementation of the project

This innovative programme is conducted in keeping with the day-to-day working of the college. Some students of degree courses from Ukkalgaon, regularly come. Along with them the information of educational sanstha's in the village is taken as well. As a need and the convenience, the selection of Ukkalgaon is made. Students of nearby villages and nearby places of Ukkalgaon always come to the village high-school. By sending the letter along with the students, to the school Principal, th exact day, date and time have been fixed.

The planned guide was present, on 20th January 2018 to the high-school. The lecture for the 9th and 10th Std. students was also arranged by the Hon'ble Principal and the teachers with great interest. During the lecture, all the students, teachers and the non-teaching staff have understood the importance of this innovative programme with great interest.

Students have really appreciated the initiative after the lecture. After that on 29th and 30th of January, the initiative was carried on for two days back to back. All the people have expressed their satisfaction on this initiative sincerely.

7. The key points of the project

- 1. While providing the guidance service under this project, the methods of lectures, practical and questionnaire have been used with Power Pont Presentation.
- 2. The doubts of the students have been removed from their mind in accordance with the high-school Principal's advice.
- 3. Under this initiative for the students, the school is given the visit of four times, namely (on 20th, 21st Dec. 2017, 29th and 30th January 2018). Prof. Chandratre Y. V. along with the BBA(CA)students like, Ms. Aishwarya Thorat, Ms. Mohini Pise and Ms. Bharti Fargade have visited the school four times and given the special guidance for 2 hours every time.
- 4. Under this initiative, the students of 9th and 10th classes were given the guidance.
- 5. The school Principal, teachers and the office staff were present at the time and again all of them are taken advantages of this service.
- 6. Students have removed their doubts from their mind by asking questions after the guidance with confidence.
- After the completion of the initiative, the feed-back forms are filled in by the students. (Information about them (the forms) is attached in the end.)

8. The Striking Features :

- 1. Students of the village areas have shown great interest about the computer education.
- 2. Students have had the feeling that learning computer skills would be the need of the hour in order to get the employment and self-employment.
- 3. While doing the administrative works of the school, there are many understandings and misunderstandings about the computer.
- 4. The Principal and the teachers have become aware of the usefulness of the computer in the school activities to establish its ability.
- 5. The feeling of buying and practising on the computer is passed from the students to the parents.
- 6. The students have become confident that they can create employment and selfemployment with the help of the computer in the village itself.

- 7. While executing this initiative, the students accomplish the computer education with great care and can develop their learning and exercises very well.
- 8. While living in day to day life, the computer has occupied every sphere of work and henceforth, the students have formulated their opinion about the computer that is a must and should be accepted as the worth living commodity as well.
- 9. There is no option apart from the computer education, while swimming with the stream. And this thought is taken into consideration at once by the students and they have become aware of various courses of computer to get done.
- 10. Without making the mountains out of a molehill of the fundamental facilities like, computer, electricity, teacher and coach, the rural students, parents, teachers, the runner of the Sanstha are able to get educated of computer education. Students were present in the class according to the timetable without getting tired and being absent students' attendance kept on. Increasing day by day.

9. Notable :

This computer literacy guidance service initiative is implemented / carried in Ukkalgaon of Shrirampur taluka only. The researchers have taken into consideration the opinions of Hon'ble Principal, Co-teachers, non-teaching staff, students and the parents that this initiative is of a great need in the rural area to a larger extent. If this initiative is conducted in every High-School and the college, it will be advantageous to the needy, budding and poor students certainly in the future. The computer trainers can select main villages of the rural areas and start centres of well-equipped computer training centres that will create employment and self-employment excellent tools / instruments.

10. Photographs of the program













































Three Video Clips of this Innovative Program are available on College YouTube Channel. (cdjcollege)

11. Terminology used in the field of computer

- Computer
- Keyboard
- CD / DVD ROM / WRITER
- Motherboard
- Floppy
- Web Camera
- Memory
- Printer
- Speaker
- Hardware
- Desktop
- Unicode
- LAN, MAN, WAN
- Modem
- Internet
- Website
- Download
- Searching
- Offline
- E-Market
- Virtual
- Bit, Byte, Kilobyte, Megabyte, Gigabyte and Tetra byte

- Hard disk
- Mouse
- Processor
- Monitor
- USB
- Pen drive
- SMPS
- Scanner
- Software
- Operating System
- Laptop
- Network
- Network Cable
- Router
- Webpage
- Upload
- Online
- Browser
- E-Commerce
- E-Waste

Innovative Program

Awareness Program for the Economically Backward Class Women Report

Chandraroop Dakle Jain College of Commerce, Shrirampur has undertaken a programme called Innovative program to tap the social issues in the local surrounding. Prof. Mrs. Salve S.K. has undertaken a Program for the women belonging to the economically backward class to tap their health issue and make them the aware about the financial literacy.

Over the years, the Indian Government has introduced several schemes that have not only helped Indian citizens improve their financial situations, but have also contributed to the country's economy. But the weak social infrastructure such as the lack of adequate schools or health centers, drinking water, sanitation and hygiene facilities inhibits very large section of women for accessing these facilities. This is a major reason why women continue to face problems as poor literacy rates or health issue. It is also one of the reasons for the high incidence of medical sickness.

The local area Sidharth Nagar, Haregaon road with a population around 121 families was selected to run the program. All women of this area are working as domestic servant ladies in the local civilized areas. The Self Help Groups are formed by them with the help of Coordinator provided by the Muncipal Corporation.

Time management was the tough constraint to run this program. But with the communication and continuous follow up Prof. Mrs. Salve S.K. with the students have organized visits to this areas. During every visit we tried to make them aware about the various schemes run by the Central as well as state Govt. Listed below are the initiative set up by the government for the welfare of the economically backward class.

- 1. Pradhan Mantri Jan Dhan Yojna
- 3. Rajiv Gandhi Jeevandayi Arogya Yojna
- 2. Sukanya Samrudhi Yojna
- 5. Rashtriya Swasthya Bima Yojna
- 3. Pradhan Mantri Jivan Jyoti Bima Yojna 4. National Social Assistance Scheme
- 7. Pradhan Mantri Mudra Yojna



Every scheme was explained to them with the features and benefits. Who can avail the Yojna and the methods and procedures to avail the Benefits of the Schemes? The response was very positive few families have availed the Rajiv Gandhi Jeevandayi Arogya Yojna. The Outcome of the program will be mentioned after the analysis of data collected and tabulated.

Voter Rally





Date: 25 JAN 2016

Participants: 113

The Taluka (Tahshil) administration organized a voter awareness rally "Matadar Jaago" to spread the message among people about the value of voting. Students of C.D.Jain College of Commerce, Shrirampur participated in this rally and created awareness among the people in the town.

The awareness event was organized under SVEEP (Systematic Voters' Education and Electoral Participation) activities by the District Administration. The students took a pledge to vote and support the democratic set up of the country.

महारोगी सेवा र	मिती, वर	ोरा
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मु. पो. आनंदवन, तालुकाः वरोरा, जिल्हाः चंद्रपूर, महाराष्ट्र, राज्य, (भारत) पिनः ४४२९१४

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Faculty Members of Chandroop Dakale Jain College of Commerce, Shrirampur Dist. Ahmednagar were donated some amount for social cause to "Ananadwan. Maharogi Sewa Samiti, Warora is a nonprofit organisation in the Chandrapur district of Maharashtra, India. It was established in 1949 to help socially disadvantaged people enhance their livelihood capabilities through self-discovery and empowering them to contribute to society.



प्रति,

मा.प्राचार्य, रयत शिक्षण संस्थेचे, सी.डी.जैन कॉलेज ऑफ कॉमर्स, श्रीरामपूर जि.अहमदनगर .

महाजय,

१ डिसेंबर,जागतिक एड्स निर्मुलन दिनानिमित्त महाविदयालयातील विदयार्थांना एड्स बाबत प्रबोधन कार्यक्रमास निमंत्रित केले त्याबदद्ल मनःपुर्बक आभारी आहोत. आपण महाविदयालयामध्ये <u>रेड रिबन क्लब</u> स्थापन करुन विदयार्थांना चांगले मार्गदर्शन केले ही अतिशय समाधानाची बाब आहे.

कळाबे,



अधिक्षक वर्ग-१

प्राप्तव कावलक वग-१ ग्रामीय रुग्णालय श्रीरामपूर



ST. LUKE'S HOSPITAL

SHRIRAMPUR - 413 709, Dist. Ahmednagar. RLY. Belapur (Maharashtra) India.

Date: 12/02/2018

To,

The Principal

C.D.Jain College of Commerce

Shrirampur.

We are grateful to you for implementing Healthy India Promotion Program in our hospital in which 30 students of N.S.S were participated with full enthusiasm.

We thank the students of N.S.S program and office bearers.

Thanking You.

Yours faithfully

Administrator St. Luke's Hospital, Shrirampur

Administrator

St.Luke's Hospital Shrirampur



ठिकाण :- श्रीरामपूर. दिनांक :-07 जीने 2016

समप्र नगरम् स्थापना भारतगरम् अविमदनगर्भ असमदनगर्भ आरामपुर नगरपरिषद श्रीरामपूर. Nationality Integrity



Our college organizes National Integrity Rally with number of students by inviting social activists from Shrirampur City. This aims to provide the youth a common platform to inculcate social and moral values among the students.

Swachha Bharat Abhiyan

Clean India Drive at adopted village Wadala

Cleaning the road to graveyard at Wadala





Date : 02/10/2015

Participants : 51

Education completes its full circle when it gives its due back to the society. Today, India has become one of the prominent countries known for its Unity in Diversity. Yet there are many problems responsible for unhygienic and unhealthy filthy surrounding. The Government of India has launched Swatch Bharat campaign through which the youngsters are inspired to take care of environment.

Students enthusiastically participated in The Swacch Bharat Abhiyan and clean the **the** road to graveyard at Wadala

Clean India Drive at Railway Station and Bus Stand













On the occasion of Dr. Babasaheb Ambedkar Birth anniversary, students actively organized the event "Shahiri Jalsa" in collaboration with of C.D.Jain College of Commerce, Shriampur to spread the thoughts of equality, justice and Peace. Faculty members of C.D.Jain College of Commerce, Shrirmapur and 79 students helped to conduct the programme.

Our students Mr. Vikas Narode, Vicky Khandgale, Samadhan Tayad, Pravin More and Shrikant Jamdar worked as organizer of the programme and felicitated the social workers contributed for the upliftment of downtrodden society.



Our faculty members donating blood at Blood Donation Camp

Prof. Viek M More and the 23 students donated the blood in blood donation camp of Sant. Seva Samiti at Akshada Mangal Karyalaya Shrirampur. Mr. Joshi invited him for the event on 24 May 2015.

Hon. Prin. Dr. L. D. Bhor expressing his thoughts about Anti-superstition Movement





Hon. Principal Dr. L.D.Bhor guided the people regarding Anti-superstition Movement for the betterment of society.

Maharashtra has a long legacy of rationalist social reformers who always took an objective and informed stand against superstition. The constitution of India has stipulated adoption of scientific outlook as one of the responsibilities of every Indian and has included it as a value to be inculcated through education. He evokes the society to think scientifically and logically towards superstition. Education is the only medium to solve the problem. Forty one Participants were present for the lecture and 26 students were organized the event. He congratulates the students to arrange this activity for the societal benefits.

Merchant Navy Career Guidance





FUMA group of institution Mr. Joshi Bipin guided the students for the job opportunities and courses in NAVY College. The financial benefits of working with the NAVY Pvt. Sector and Job opportunities in Indian Navy Sector was disused with students. Mr.V.M.More organized this activity as students from the Shrirampur city young population willing to work with the security forces to know the people NAVY sector job opportunities after graduation. Parent and 83 students were present on this occasion.

Celebrating Indian Constitution Day at Rural Hospital, Shirasgaon









Awareness of Postal Services and Postal Payment Bank

Felicitation of faculty member Mr. Chandratre Yogiraj for his contribution in Computer literacy programme by Mr. Vijay Kulkarni, Divisional Commissioner, Nashik





Dr. Tupe B. G. giving guidance to Self-Help group at Central Bank of India, Shrirampur

Dr. Tupe Balasaheb guided the rural people for Self- help Group. SHGs play today a major role in poverty alleviation in rural India. A growing number of poor people (mostly women) in various parts of Shrirampur are members of SHGs and actively engage in starting enterprise by taking loans from within SHG. The micro finance is agenda for empowering poor women. Micro enterprises are an integral part of planned strategy for securing balanced development of the economy of the poor women. Rural women's participation in agro-based activities is much more than what statistics reveal. This is mainly due to the fact that most of the work done by the women at farm and home is disguised as daily chores. Mechanization and easy availability of labour provide more time to energetic women to engage themselves in self-employment or entrepreneur ventures. For the programme rural people and 17 students actively participated in th eprogarmme. At the end the Branch Manager of Central Bank of India expressed his thoughts and role of banking sector in microfinance why to pay loan and gets benefits from the bank. Many Microfinance related dignitary were present for the event.

Students making survey of economically and socially downtrodden



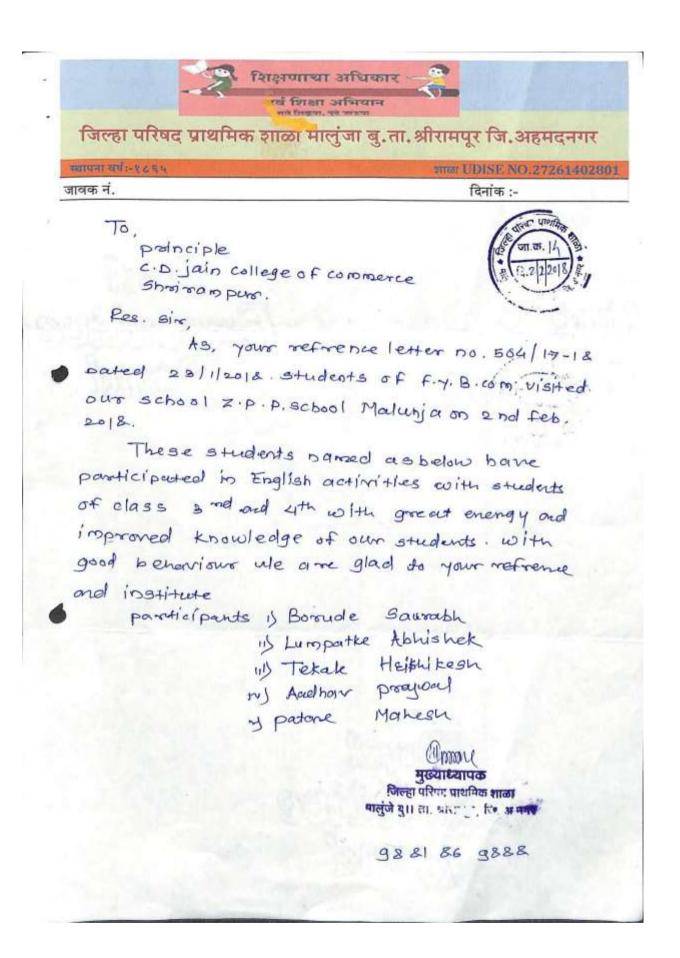


On the Occasion of Dr. B.R. Ambedka Birth Anniversary Vidrohi Kranti Sangh and C.D.Jain College of Commerce, Shrirmapur conducted the survey for betterment of SC/ST Community students. The college SC/ST community welfare member Mr. Vivek M. More guided them during the event to collect the data. The data collected students was given to Smayak Foundation to help the needy students.





STER Shri Laxminarayan Vidyalaya Wakadi, Tal Rahata



मान् प्राचार्च कालेस आफ कामस सा.डा. जेन -झोरामपू-सदरह - आपल्या विधार्थिती सदभ कालेजमधील न्वर्पालिका श्राका के 2 अमिया 011 झारामपुर या शाळतील विधार्श्वाना विषयाबाबने मार्ग्वर्शन कले. रंगुनी विद्यार्थिनीया नावे गंगडिया 11 J. 2 (C र मेरा 2) कु जयझी बाढासों। उहस्के 3) कु· गाम्सी अनिल राजन जुङ्ग- मालिका जमप्रकाश मेरि गुङ्ग- आखिनी सुभाष नरवड िम् राज्यापक २० द आपना हा. २, दीरामपुर धगरपोलिकेा शासा हा. २, दीरामपुर खा. ग्रीसामपुर, जि. अइनवनगर निर ४(२.१९८

शिक्षाणाचा अधिकार ग्वं शिक्षा अभियान गाळा UDISE NO.27261402801 जावक नं. दिनांक : To, proinciple c.b.jain college of commerce Shroi waw pice

Res. sinc,

AS, your refrence letter no. 564/17-18 Dated 23/1/2018. Students of f.y. B.com visited. Our school Z.P.P. school Malunja on 2nd feb. 2018.

These students samed as below barre participated in English activities with students of class 3 nd and 4th with great energy and improved knowledge of own students. with good beneviour we are glad to your refreme and institute

participants 1) Borrude Saurabh

is Lumpatke	Abhishek
11) Tekak	Heishikash

Mahesh

m) Addhow prograd

y patone

())))))) मुख्याध्यापक जिल्हा परिपर प्राथमिक शाळा मालुंजे थु।। सा. प्रार्ट्स, दिन अ वया

9881 86 9888

मति, मा. मार्ग्य साहेडा, चंद्ररूप उकले चेन कॉलेज ऑफ कॉमर्स श्रीयमपुर



विसय - आपल्या कॉलेजमधील विखार्थाच्यां अध्यापमाबाबत महोदय,

यरील बिमयी रवनिय साहर करण्यात खेते की आपले पत्र क. 504/17-18 दि: 23.1.2018 खन्तरो आपल्या "महाविह्यालयातील खात्मील - विद्धार्थ्यांती आज्म दिनांक 3/2/18 रोजी सर्व पहिली ते चौथी या काति उत्स्फूर्तिणे आखापन केले - विद्धार्थी व - शिक्षक र्यांची अंग्लरक्रिया अतिज्ञाय उत्तम दिसून आली.

माहीतीस्तव सेवेत सादर.

सहज्ञागी नविद्यार्धी -

1. वश सुरेश बडनाते

2. संफेत संजय बडजाते

3. दानिश मोहम्मदवाहीद रोख

+ आभेजीत मुन्द्रेद सोकडे

5. जामदेव बाहासाहेब टेके.

मुख्याध्यापक ज.प.प्राथ.शाळा,मुठेवाडगांत ता. श्रीराम्पर, जि. अहमदनग्भ जिल्हा परिषद प्राथ. व उच्च्य प्राथमिक शाळा- , घोगरगाव

सब पडे मध करे

ता.नेवासा जि.अहमदनगर

जा. क्र. १२२/२०१७

दिनांक: ५/०२/२०१८

मान.प्राचार्य, सी.डी.जैन कॉलेज, श्रीरामपूर यांचेकडेस.

मुख्याध्यापक, जिल्हा परिषद प्राथ व उच्च प्राथमिक शाळा-घोगरगाव यांचकडून मान.महोदय,आपल्या विद्यालयातील पत्र क्र.५०४/२०१७-१८ दिनांक ५/०२/२०१८ अन्वये आपल्या विद्यालयातील खालील विद्यार्थी आमच्या जिल्हा परिषद शाळेत आज आले.

सदर चार विद्यार्थ्यांनी आमच्या विद्यालयातील इयत्ता ५ वी च्या वर्गातील विद्यार्थ्यांना इंग्रजी विषयाचे व्याकरण शिकवले.त्यात शब्दांच्या जाती आठ पैकी चार जाती नाम,सर्वनाम,विशेषण,क्रियापद या विषयी अध्यापन केले यात त्यांनी शैक्षणिक साधनाचा अध्यापनात वापर केला.व विद्यार्थ्यांचा सहभाग वेतला.त्यामुळे विद्यार्थ्यांना हा घटक खूप चांगल्या प्रकारे समजला तसेच दैनंदिन जीवनात वापरले जाणारे शब्द व वाक्य यांची चांगल्या प्रकारे ओळख करून देण्याचा प्रयत्न केला.काही विद्यार्थी इंग्रजीत संभाषण करण्यास शिकले.

एकंदरीत खालील चारही विद्यार्थ्यांनी अतिशय मेहनत घेऊन इंग्रजी विषयाचे अध्यापन केले

१) शिंदे अजित सुरेश

२) शेख परवेज सुलतान

३) प-हाड संदीप अनिल

४) थोरात अक्षय ज्ञानेश्वर

कळावे

मुखयाध्यापक मुखयाध्यापक जि. प. प्रा. शाळा चोगरणांव सा. नेवासा, जि. अहमदमनगर

प्राचार्च 91.º कॉलेज ऑफ सा. उा . 50 कामसे 81 कॅलेज्रमधील संदर्भ आपल्या विधार्थ्यनी स्परह तगरपालिका शाखा क्र-े श्रीरामपूर तिद्यार्थ्यां इंग्रजी विस्थाबाबन 312-21 ्विद्यार्थ्यांता 211 SILON मांगेदशीन अह्या तास DO. विद्यार्थी नाने तिपुण-1) HILL भवाणी, संकेत अपान्मपुर सोमनार मलहाने आंकार भ) कुलकुणी शांतनू इन-मुख्या -मुझ्याच्यापक कारपालिका शाळा क. २, श्रीरामपूर चा. बीरामपूर, जि. अष्टमवनगर Roy12195



वि.प.जा.साला वडजाई (भोकर ता सीराष्प्र कि अष्ठमदनगर

साडी जेन कॉ लेन ऑफ कॉमर्स श्रीशमपूर,

आज दि. 2/2018 रोनी सकाबी 99 वाजता जिन्य प्राथमिक शाळा - वडनाई येथे छपाखित राइन रोशीत विखार्थ्वनिंग मार्गवर्शन करणारे) छ. प्रद्धा मोतीतात जोड) छ. प्रद्धा मोतीतात जोड) च. र्ह्यद सुखदेव बेंद्रे) न्वि र्ह्यद सुखदेव बेंद्रे) न्वि र्ङ्याधिकेच आनंदा ताहकण 4) - च. स्वणिकेच आनंदा ताहकण या स्वर्तिचे खान्नित्न व आधार.

daid, ज्याः विश्वासू

bachab

मुख्याध्यापक जि.प.प्रा.शाळा,वडजाई ता. श्रीरामपूर,जि.अहमदनगर IDISE No.: 27261403203



जा. क. :- एस.ई.एव./ भी मन्त्र 90-96

दिनांक : / /२०१

दि.३१/०१/१८

मा.प्राचार्य साहेब, सी.डी.जैन कॉलेज, श्रीरामपूर.

विषय :- इनोव्हेटिव्ह कार्यक्रमा बाबत

महोदय,

वरील विषयी कळवू इच्छितो की,आपले महाविद्यालयातील एफ वाय बी कॉम मध्ये शिकत असलेल्या सात विद्यार्थीनिंनी आमचे माध्य.विद्यालयात दि.३१/०१/२०१८ रोजी सकाळच्या सत्रात इनोव्हेटिव्ह कार्यक्रमा अंतर्गत अध्यापनाचे काम अत्यंत उत्कृष्ट पणे केले. त्या बद्दल विदयालयाच्या वतीने आपले आभार. कळावे,

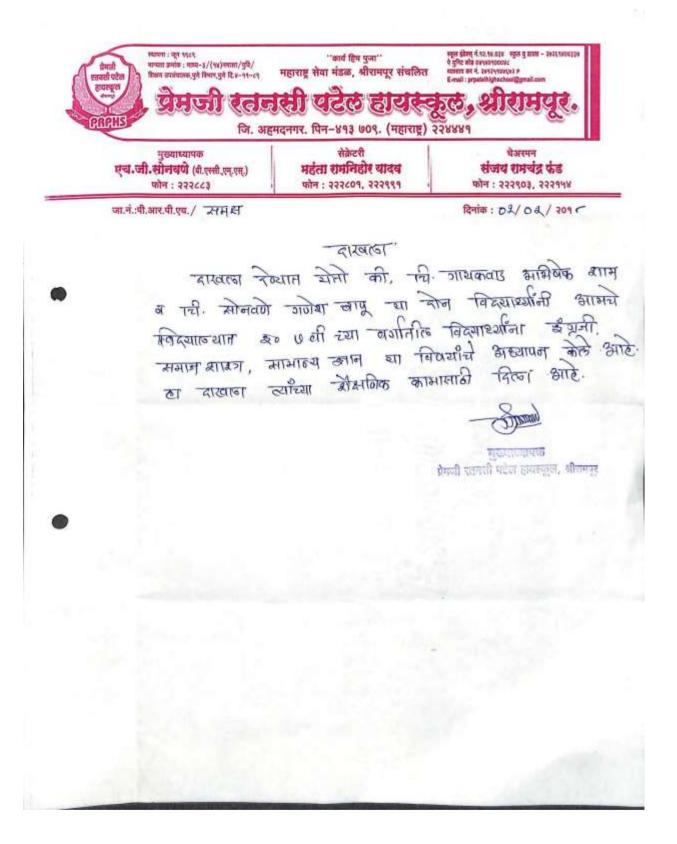
आपला विश्वासू,

एस. ई. लोसायटीचे हायस्कूस श्रीरामपूर ना श्रीरामपूर जि अ.नगर

(लेटर १७-१८.४१)

हिंद सेवा मंडजाचे पोस्ट पॉक्स मं.६ १ स्यापना दि.१९४५ शांतीलालजी जवाहरमलजी पाटणी विद्यालय (मॉडर्न हायस्कूल) श्रीरामपूर नेवासा रोड,श्रीरामपुर,जि. अहमदनगर,पिन-४१३७०९ 🙊 (०२४२२)२२२३७० S.S.C. School Code No.12-14-001 PayUnit Code No.1002 email: punividyalyaseredifficant.com School Recognition No.E.I.C/D.No.B.46(2) Dated 27/05/1946 (मराठी माध्यम) श्री अनिल देशपांडे श्री विठठल भांगरे य्-डायस - २७२६१४०४३३९ चेअरमन मुख्याध्यापक जावक क्र. Re 3219/2096 मा . प्राचार्य सी. डी. जैन कालेज ऑफ का प्रस आरेगप्र . आमल्या का लेज मधीरे F.V. B. com. यहा द्वाठीरह विधार्थनि आमच्या विधाल्यातील र ध्वी-च्या विद्याक्र्यांना मिर्वुective क objective मा भाकरण विषयाकर लेखन घेवुन जाग्रेहरनि कुछे. था वियाक्र्यांना जानके सराचे जाग्रेहरान THYdo .. आमिजित बोद्ध 3 2721 B3Elave 3 कः स्वत्राव कः अया वि कः अया वि कि का शिवानी कि कि साही रबुशकू तातना 19610 16anany भौ. ज. पाटणी विद्यालय अरामण, जि. अहमदमगर

।। सा विद्ये या विमुक्तये ।। श्रीमती मालती डहाणुकर ट्रस्ट मुंबई संचलित SMD डहाणूकर विद्यालय (प्राथमिक विभाग) टिळकनगर, ४१३ ७२० ता. राहाता, जि. अहमदनगर फोन (०२४२२) २६५३१७ श्री. ओ. पी. भोसले श्री. अंबादास ढोकचौळे पा. B. A., B.Ed. चेअरमन, शालेय समिती मुख्याध्यापक दिनांक ->03 - 02 - 2018 जावक क्र. To. Principal C. D Jain College of Commerce Shrinampur उमादर्गार सर अगण्ट्या सहाविद्यालयातील F.Y B. Com त्या विख्यार्थानी आमन्या उठावर्षर विद्यालय प्राथमिक विभाग हिळकनगर ता- शहता जि अहेन्मार-इयता 8 भी च्या विद्यार्थीना अतिराय उक्टक्योग आहमापन केले. इ 4 थी न्या विद्यार्थ्यान उत्नमयेग प्रतिसाद दिला. त्थाना Stoucia बहाण्यार विद्यालय प्राथमिक विभाग टिळकनगर, ता. राहाता, जि. अ.नगर



रथापना : १५ मार्च १९५० हिंद सेवा मंडळ, अहमदनगरची 1 : 223894 श्रीराम दादा वामन जोशी नवीन मराठी शाळा, ता. श्रीरामपूर - ४१३ ७०९, जि. अहमदनगर. U-Dise No. चेअस्मन - राजेंद्र जोशी मुख्याध्यापक - श्री.बी.एस.कांबळे 27261404321 (एम.ए.डी.एड्.) दिनांक : ५ / २ /२०१ ८ समझ 2096. जा.नं. 'प्रात. मानः और प्राचाय साहेव सी. डी. जैन कॉलेज ऑफ कॉमसे. -क्रीरामपूर महादय. आपत्या महाविधालयातील रवालील विद्यार्थ्यानी आमच्या माठेत इ. ४ थीच्या विद्यार्थ्योना मानवी शरीरातील अवयव (Human Booly Parots) - 211 विषयावर मार्गदर्शन केले. १ के सर्घा सगू रनुशन् स्वारि जुलक हा 311 दादा वामन जोशी नबीन मराठी शाळा श्रीरानपूर, जि. अहमदनगर



त्रति

प्राचार्य

सी. डी. जैन. कॉलेज ऑफ कॉमर्स,

श्रीरामपूर.

विषय :- आपल्या महाविद्यालयातील विद्यार्थिनिनी केलेल्या अध्यापना बाबत.. संदर्भ :- आपल्याकडील पत्र जा.नं.५०४/२०१७-१८ दि. २३/०१/२०१८ नुसार

महोदय,

वरील संदर्भीय विषयानुसार कळवूइच्छितो कि, आपल्या महाविद्यालयातील एफ.वाय. बी. कॉम. च्या विद्यार्थिनिनी आमच्या विद्यालयातील इ. ५ वी. च्या विद्यार्थ्यांना अतिशय चांगल्याप्रकारे व उत्कृष्ट अध्यापनाचे कार्य केलेले आहे.

तरी सदर अध्यापन कार्य केलेले विद्यार्थिनीची नावे खालीलप्रमाणे आहे

नाव :- १) क्. कटारिया अंकिता शशिकांत

- २) कु. शिंदे ऐश्वर्या दत्तात्रय
- ३) क्. शेख अल्फिया अन्सार
- ४) कु. जेजुरकर प्रांजली सुनील
- ५) कु. सय्यद अल्मास शाकीर
- ६) कु. तापोळे सिद्धी अशोक इ.

कळावे,

आपला विश्वमस्

(श्री. देसाई.एस.एम.) मुक्यार्थ्याप्रबद्ध ही. ही. काचोळे माध्यमिक विखालय श्रीरापपूर, जि. अहमदनगर



प्रमाणपञ

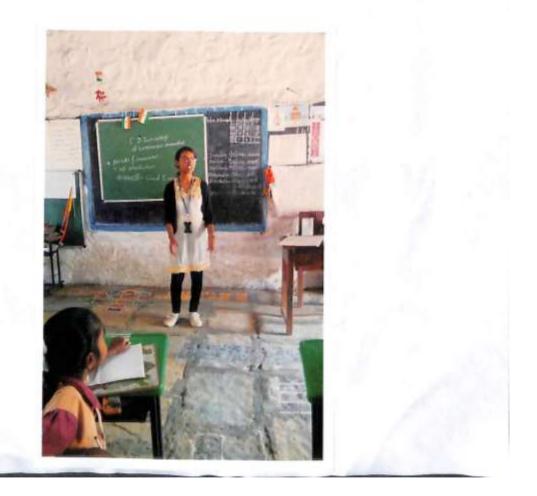
प्रमाणपञ देण्यात येते की सी डी जैन कॉलेज ऑफ कॉमर्स मधील खालील विदयाथी विदयार्थीनींनी आमचे विदयालयातील विदयार्थ्यांना स्पोकन इंग्लिश विषयी लेक्चर घेतले . त्यामुळे आमचे विदयालयाच्या विदयार्थ्यांना अतिशय मोलाचे मागदर्शन मिळाले .

अ.नं	विदयार्थी नाव	विषय	इयत्ता व तुकडी	लेक्चरचा विषय
8	गायकवाड अंकिता संजय	स्पोकन इंग्लिश	৬ अ	प्रोफेशन
२	लबडे किरण ज्ञानेश्वर	स्पोकन इंग्लिश	६ वी अ	टेन्स
ş	गोराने सागर आगन	स्पोकन इंग्लिश	६ वी ब	लेटर रायटिंग
8	बागुल ऋषीकेश दिंगवर	स्पोकन इंग्लिश	६ वी अ	शेल्फ इंट्रोडक्शन
ų	लोहकणे ऋषीकेश आनंदा	स्पोकन इंग्लिश	५ वी	लेटर रायटिंग
Ę	मोसने गणेश पंडित जवार	स्पोकन इंग्लिश	५ वी	वर्ड इंद्रोडक्शन
9	ठोसरे विदया बाबासाहेव	स्पोकन इंग्लिश	५ वी	बॉडी पार्टस
۷	कांबळे शितल दिपक	स्पोकन इंग्लिश	५ वी	डब्लु . एच . प्रश्न

For Cahehar

दिन्द्रेयाच्यापदाः मे समपती विकालरं विद्यालरं इंडम्प्यं महत्वप् ना अस्तिमपूर







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D deJ t





Innovative Programme

Dairy Business Guidence Service Programme

Conducted at

Bhokar , Malewadi, Ashoknagar Gondegaon and Wakadi Tal. – Shrirampur, Dist – Ahmednagar

Presented by

Dr.Ghotekar D.B Associate Professor, C. D. Jain College of Commerce, Shrirampur

Rayat Shikshan Sanstha's

C. D. Jain College of Commerce,

Shrirampur, Dist - Ahmednagar

2017-18

SAL.

Principal C. D. Jain College of Commerci Stellampur, *Dict. Ahmednage











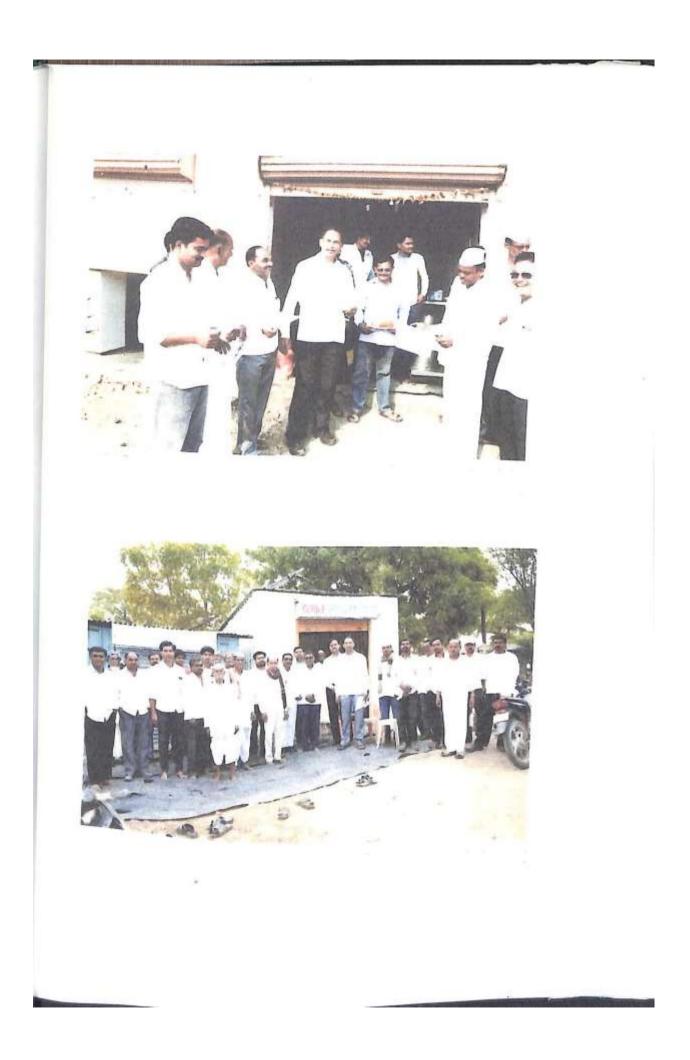






















10 ° 1



"ग्रामपंचायत हाच खरा लोकशाहीचा पाया आहे"

ग्रामपंचायत कार्यालय, माळेवाडी

ता.श्रीरामपूर,िआहमदनगर.(महाराष्ट्र)

प्रति, मा प्राचार्य; दिनांक :-२३/०५/२०१८

सी डी जैन कॉलेज ऑफ कॉम , श्रीरामपूर

िज अ नगर यांना स न नि वि

महोदय,

आपल्या महाविद्यालयातील प्रा.डॉ.डी.बी.घोटेकर यांनी दुग्ध उत्पादकांना मार्गदर्शन केले.त्याबद्दल मनःपूर्वक आभारी आहोत.प्रा.डॉ.डी.बी.घोटेकर यांनी यापुढे दुग्ध उत्पादकांना मार्गदर्शन करण्यासाठी यावे ही जम विनंती कळावे.

A Palada ग्रामपंचायतं मळिवाडे "ग्रामपंचायत हाच खरा लोकशाहीचा पाया आहे"

ग्रामपंचायत कार्यालय, माळेवाडी

ता.श्रीरामपूर,िज्झहमदनगर.(महाराष्ट्र)

all an art

र कार्यालय

स्थापना

दिनांक :-२३/०५/२०१८

प्रति,

मा प्राचार्य;

सी डी जैन कॉलेज ऑफ कॉम , श्रीरामपूर

िज अ नगर यांना स न नि वि

महोदय,

आपल्या महाविद्यालयातील प्रा.डॉ.डी.बी.घोटेकर यांनी दुग्ध उत्पादकांना मार्गदर्शन केले.त्याबद्दल मन:पूर्वक आभारी आहोत.प्रा.डॉ.डी.बी.घोटेकर यांनी यापुढे दुग्ध उत्पादकांना मार्गदर्शन करण्यासाठी यावे ही ब्रम विनंती कळावे.

AHUSINA BIOG A ग्रीराणप के हिएतनह

-----।। विना सहकार नही उद्धार।। र. ता. २३/०४/१९६२ रजि. नं. १०८ माळेवाडी विविध कार्य. सह. (विकास) सेवा संस्था मर्या., मु.पो.माळेवाडी, ता. श्रीरामपूर, जि. अहमदनगर दिनांक : । A म्ताकमा 14/9987 प्रता SILIER HI. कालेज आँफ कॉमसे सीरामपूर 2101 अहमदनगर याना २१ न नि वि मलेइय महाविद्यालतील घोटेकर पाःडा डांबो सापल्था सर्थय र HODY सभासद उनामर माळेवाडो याना उत्पादकतेवदश्ह 2112 219995 41214514 903 दुरुष्ट 2101 सस्थय सभासदा भामस्थ गावासील 0 माळवाड C2/12 212 40 495 8129 9) ddlo 221 द्रुग्ध उत्पादक रालकरो 211 46 Sloc आभाष्ट वितता 0 CO मागदशन लाधवामा 00000 GITO म्राहोवाडी वि.का.सह.(विकास) सेवा संस्था मर्या. माळेवाडी,सा.श्रीसमपूर,जि.श.नगर 2110112 41916 of 19 2ml 19 20) 2116 2 min सचिव के सामग्र भोकर वि. का. शह. (वि.) सेवा संस्था मर्याः भोकर, सा. भी सम्पूल, जि. अ.नगर

रजि.ता. १२-१०-१९४६ (READ) रजि.नं. १०२१५ भोकर विविध कार्यकारी सहकारी (विकास) सेवा संस्था मर्या; मु.पो.भोकर ,ता.श्रीरामपूर ,जि.अहमदनगर. ation 2/4 /2096 जावने क्रमांक 920/2096 sin. pip shand באח אוצין אישיא ग्रहुरे 313 ले जेन डॉल्ने रांड अगत をしたいかみら いか ろとからついら 1944. - 410 Elles 2202 mmi 24 matin 2025 30 Bil 341 A105-שואושיו הבגובהושיותות עוז בוצים או אות nelign And sing and the set of the set o 3 M149أחו 24 min 24344 9 61743413 22011 2414 4122 สเกา สถา ส เลท; การีแ และอากา อเสากาเย รนา การ มเกษาเนย รอกาากรกา กายก จะยิ่งเองกา 2710: 39mi าคาเลบันเส-2) 75 (คิ2 แต่ 52 2011/11 211/1 a) 93 10224741 4193 23 23 11/11 21141 mill Ehmi Ell 48224 KM Brinnic 2010 mil 2014 montal and annonionartic 36401000 Mounds AC mmi mot sphisming yesterion into a contral 2419 186 3 61 41C. 210 ENDE HI MMI 301 - 401 31MI many unoipor aver and and are WOLB. सचिव भोकर वि. का. सह. (ति.) सेवा संस्था मर्याः भोवन्द, ता. भीरामपूर, जि. अ.नगर

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Rayat Shikshan Santha's,

CHADRAROOP DAKLE JAIN COLLEGE OF COMMERCE, SHRIRAMPUR, DIST - AHMEDNAGAR

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"INNOVATIVE PROGRAMME"

"Inclusive Programme of Outer School Children in education Stream" Goandhawni

Presented by

Zurale Prasad Kishor - Group Leader

S.Y.B.Com

C. D. JAIN COLLEGE OF COMMERCE, SHRIRAMPUR

Guided by

Dr. Tupe B.G. (M.A., M.Phil, Ph.D.) (Department of Economics)

Research Center

C.D. Jain College of Commerce, Shrirampur

Year - 2017-18







Chandraroop Dakle Jain College of Commerce, Shrirampur

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"Inclusive programme of outer School Children in Education Stream" Goandhawni

Presented by

Zurale Prasad Kishor - Group Leader

S.Y.B.Com

Sr.No.	Name the Student	Status
1	Zurale Prasad Kishor	Group Leader
2	Teke Namdev Babasaheb	Member
3	Gaware Ganesh Pandit	Member
4	Nikam Vishal Anil	Member
5	Shirsath Vrushabh Balasaheb	Member
6		Member
7	Shinde Akshay Vasant	Member
8	Borude Ravindra Narayan	Member
	Gaware Tushar Pandharinath	Member
9	Gorane Sagar Agan	Member
10	Barde Shantilal Vishnu	Member
11	Bankar Aniket Balasaheb	Member
12	Kale Omkar Kumar	Member
13	Ghodake Shrikant Raosaheb	Member
14	Take Santosh Shivaji	Member
15	Gadhave Shubham Anil	Member
16	Yadav Prasad Haushyabapu	Member
17	Surushe Shrikant Changdev	Member
18	Pawar Shrikant Rajendra	Membe
19	Kadam Shekhar Vilas	Member
20	Hirde Sandip Rajendra	1.1

Dr. Tupe B.G. Guide Innovative Programme Dr. Ghotekar D. B. Innovative Programme Co-ordinator Prin. Dr. Bhor L.D. C.D. Jain College of Commerce, Shrirampur













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Chandraroop Dakle Jain College of Commerce, Shrirampur, Pin-413709 Dist-Ahemdnagar(MS)ESTB-1962 NAAC Re-accredited 'A'Grade ISO 9001-2008 Certified

INNOVATIVE PROGRAMME

महिला बचत गट - स्वयंरोजगार मार्गदर्शन उपक्रम

"Women Self-Help Group – Self-Earning Guidance Programme"

Presented By

Miss Shirsath Pooja Ghanasham (Group Leader) S.Y.B.Com

Guided By

Dr. Mrs. Gujar P. S. (M.Com., NET, Ph. D.) (A.P., C. D. Jain College of Commerce, Shrirampur)

Research Centre

C. D. Jain College of Commerce, Shrirampur 2017-18

FROM THE PRINCIPAL'S DESK

The Rayat Shikshan Sanstha, Satara is pioneer in the field of rural development through education .Today it has occupied a prominent place on the educational map not only of Maharashtra but also of India. We are fortunate enough to have a rich heritage of the Rayat Shikshan Sanstha, Satara. The institution of very high repute, committed to social justice and national integration. The Sanstha was founded by the Late Padmabhushan Dr. Karmveer Bhaurao Patil, popularly known as 'Karmveer Anna'. He followed the footsteps of Mahatma Jyotiba Phule and Rajashri Chhatrapati Shahu Maharaj and firmly believed that education is the panacea for the social and economical problems of the society. Our College popularly known as "C. D. Jain College of Commerce, Shrirampur" is one of the most flourishing branch of the Sanstha under the guidance and motivation of Hon. Sou. Meenatai Jagdhane, (Member, Managing Council, Rayat Shikshan Sanstha, Satara and Chairman, Rayat Shaikshanik Sankul, Shrirampur).

There are various social issues in the society which are tackled by the Government level through different ways. Still there are certain issues such as female exploitation, malnutrition problems of children, torture on women and girls, torture on weaker group of society, cleanliness, and lack of technical knowhow etc. which are remained unsolved. After considering all these problems, Being the Principal and part of this institute I feel it's my duty to pay our contribution to the society by observing different kind of activities through which we can have a direct linkage with the society. From this theme I have run the Innovative Programmes with the help of my faculty members. This theme of innovative programme would run through the Teacher- Student-Society. Every faculty member is given the topic as per their choices and has run the programme with the help of selected students from the college. Under the guidance of faculty member, student has carried out the programmes and has a direct linkage with the society through different areas.

For the Innovative Programme, different 23 themes has been given to the faculty members through which they can pay their contribution to the society and can prove to be helpful for the students also. Themes for the Innovative Programme were as study related to Outer School children, Women Empowerment, Disaster Management, Senior Citizens, Physical Fitness, Importance of Diet and Exercise, Android App Training, Dairy Industry, Computer Literacy, Spoken English etc.

I am proud of my whole staff members for running these programmes actively and this will be a symbol of love and token of our gratitude towards the society.

Dr. Bhor L. D. Principal, C.D. Jain College of Commerce, Shrirampur.

INNOVATIVE PROGRAMME

महिला बचत गट -स्वयंरोजगार मार्गदर्शन उपक्रम

"Women Self-Help Group – Self-Earning Guidance Programme" Students involved in the Innovative Programme:

Sr. No.	Name of the Students Involved	Status
1.	Shirsath Pooja Ghanasham	Group Leader
2.	Ugale Akshay Nanasaheb	Member
3.	Thorat Priyanka Babasaheb	Member
4.	Chabukswar Rahul Balasaheb	Member
5.	Patekar Raviraj Eknath	Member
6.	Rakte Satish Sopanrao	Member
7.	Borude Ravindra Narayan	Member
8.	ShirsathVrushabh Balasaheb	Member
9.	Zurale Prasad Kishor	Member
10.	Pawar Poonam Manohar	Member
11.	Batra Gurushishsingh Manjeetsingh	Member
12.	Borude Deepak Somnath	Member
13.	Nawale Sumit Popatrao	Member
14.	Singh Diksha Vijay	Member
15.	Prasad Arti Mohan	Member
l6. ·	Virkar Puja Ramesh	Member
7.	Thakkar Meet manoj	Member
8.	Take Sham Vijay	Member
9.	Wamane Madhuri Rambhau	Member
20.	Wani Chaitali Ramchandra	Member

Dr. Mrs Gujar P.S. Guide Innovative Programme

Dr. Ghotekar D. B. Innovative Programme Co-ordinator

Prin. Dr. Bhor L.D. C.D. Jain College of Commerce, Shrirampur





